

Standard Time Periods - Fall and Spring

C-Session

Monday-Wednesday-Friday	Monday-Wednesday	Tuesday-Thursday	Single Day (PM)
7:30 - 8:20	7:30 - 8:45*	7:30 - 8:45	4:50 - 7:35p
8:35 - 9:25	9:00 - 10:15*	9:00 - 10:15	6:00 - 8:45p
9:40 - 10:30	10:45 - 12:00p*	10:30 - 11:45	7:50 - 10:35p
10:45 - 11:35	12:15 - 1:30p*	12:00 - 1:15p	
11:50 - 12:40p	3:05 - 4:20p	1:30 - 2:45p	
12:55 - 1:45p	4:35 - 5:50p	3:00 - 4:15p	
2:00 - 2:50p	6:00 - 7:15p	4:30 - 5:45p	
3:05 - 3:55p	7:30 - 8:45p	6:00 - 7:15p	
4:10 - 5:00p	9:00 - 10:15p	7:30 - 8:45p	
5:15 - 6:05p		9:00 - 10:15p	
6:20 - 7:10p			
7:25 - 8:15p			
8:30 - 9:20p			
9:35 - 10:25p			

A & B Session

Monday-Wednesday-Friday	Monday-Wednesday	Tuesday-Thursday	Single Day (PM)
7:30 - 9:20	3:05 - 5:50p	7:30 - 10:15	4:30 - 10:15p
9:40 - 11:30	6:20 - 9:05p	10:30 - 1:15p	
11:50 - 1:40p		1:30 - 4:15p	
2:00 - 3:50p		4:30 - 7:15p	
4:10 - 6:00p		7:30 - 10:15p	
6:20 - 8:10p			
8:30 - 10:20p			

***Timeframes must have a match on Fridays, matches can be for less units but must fill 50% of the seats, for example 7:30-8:20 Friday for one unit, can match MW 7:30-8:45. Meeting patterns lasting for 150 minutes or more per day have a 15 minute break built into the times listed. 4-5 unit classes MUST follow the MWF schedule and can include T or TH as needed. Laboratory Rooms - Departments may schedule time periods in lab rooms to suit the needs of the students.**

Actual contact hours for in-person classes may vary due to holidays, depending on the days the course is scheduled. Should a class schedule include days that have holidays, the instructor can make up the time through online presentations and activities (making the class a hybrid class), instructor-directed projects that can be conducted out of the classrooms, added homework, or additional meeting(s) scheduled during a time when all students in the class can attend.

ASU follows the ABOR standard Academic Credit definition found at www.azregents.edu under policy manual 2-224 and the Federal Credit Hour Definition: A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than: (1) one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semesters or trimester hour of credit, or ten to twelve weeks for an quarter hour of credit, or the equivalent amount of work over a different amount of time; or (2) at least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by an institution, including laboratory work, internships, practica, studio work, and other academic work leading toward to the award of credit hours.